MedBiquitous
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Literature Review for Simulation-Based Assessment:

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Developed by the MedBiquitous Simulation-Based Assessment Working Group, this literature review curates key publications on simulation-based assessment across health professions education. The selected resources explore the use of simulation to assess competency, clinical performance, readiness for practice, and professional development among learners and practitioners across the educational continuum.

This is not intended to be a comprehensive bibliography, but rather a curated collection of foundational and emerging publications for further exploration

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Have feedback? Questions on how to use a resource? Please contact us at medbiq@aamc.org

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