

ANSI/MEDBIQ PF.10.1-2015 Performance Framework Specifications



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Version History

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2 Documentation Conventions

This document uses the following conventions:

Convention	Description
Bold Text	When used with an XML element name, indicates that the element contains sub-elements.
Italics	When used in an XML element description, an attribute of the XML element.
Monospaced type	Sample XML tags, code, schema, or portion thereof.

The document uses graphics generated by Altova XML Spy[®] software, which uses the following graphical conventions.



3 Conformance

To conform to the MedBiquitous Performance Framework specification, an XML document shall:

- Validate against the Performance Framework XML Schema available at: <u>http://ns.medbig.org/performanceframework/v1/performanceframework.xsd</u>
- Conform to any additional requirements stated in this specification.
- Optionally include elements not defined in this document only in permitted areas and only if those elements are namespace qualified.

4 Common Data Types

Most of the elements and attributes in MedBiquitous XML documents use the data types defined by the W3C XML schema definition [XML]. In some cases MedBiquitous creates its own datatypes as part of its best practices or to meet a specific requirement. Commonly used datatypes are defined in the common.xsd file. For more information about common datatypes, see: http://www.medbig.org/sites/default/files/CommonSpecifications.pdf

5 Introduction

This document describes the MedBiquitous Performance Framework Schema in detail. It is intended for use by anyone who wants to create, implement, or create interoperable tools based on this specification.

The objective of the Performance Framework Schema is to provide a data structure that allows one to represent expected levels of performance related to a competency in a standard format. This structure may be referenced from other specifications to enable the exchange of data based on those performance scales, including learner assessment data.

The standard allows extensions so that data beyond the core set identified in this document may be incorporated. This specification is intended to work in concert with other specifications.

Competency-based learning and assessment is increasingly being applied within health professions education at all levels across the continuum. An important component of competency-based learning are performance levels, expected levels of performance related to a competency. In the US, the Accreditation Council for Graduate Medical Education (ACGME) has convened working groups to develop Milestones for each of the 26 specialties in its purview. In undergraduate medical education, several medical schools, including the University of California, San Francisco, are implementing milestones related to the developmental achievement of competence. In Nursing and other health professions, levels of performance are associated with the assessment and development of competence. Standards are essential to make performance data portable and easily understood across the continuum of a learner's career. This specification is one step towards making that possible.

6 Other Standards, Specifications, or Schemas Referenced

This standard references the following standards, specifications, or schemas. The informative references here, which describe how these references are used, link to formal references appearing later in this document.

- ANSI/MEDBIQ LO.10.1-2008, Healthcare Learning Object Metadata [Healthcare LOM] Healthcare LOM extends the IEEE LOM standard and provides a format for describing healthcare learning resources and activities. Healthcare LOM is used to encode metadata about the Performance Framework.
- DCMI Metadata terms [DCMI]
 The Performance Framework uses the DCMI format element to indicate the format of a referenced resource.
- MedBiquitous Common Specifications [<u>Common</u>]
 The MedBiquitous Common Specification defines datatypes commonly used across MedBiquitous specifications.
- MedBiquitous Competency Framework [<u>Competency Framework</u>]
 Competency Framework provides a way of specifying the hierarchical and non-hierarchical relationships among a set of related competencies, learning objectives, learning outcomes, etc. The Performance framework may define performance for competencies in a competency framework.
- MedBiquitous Competency Object [<u>Competency Object</u>] Competency Object provides a common format for representing competencies, learning objectives, learning outcomes, etc. The Performance framework may define performance for specific competencies.
- Resource Description Framework [RDF]
 RDF is used to link to competencies , competency frameworks, and additional information as necessary. RDF is the technology used to establish semantic web relationships.

7 Performance Framework Schema

The following sections explain the Performance Framework Schema grammar. Values in **bold** under XML Tags column indicate that the element has sub-elements.

All the elements having sub-elements will be defined in separate sections. All elements without subelements will be defined within the appropriate element sections that use them.

7.1 PerformanceFramework

PerformanceFramework is the root element. It contains subelements that describe one or more sets of performance levels to be used in assessing competence or performance.



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Element Description Required Multiplicity Datatype PerformanceFramework PerformanceFramework Required 1 Container is the root element. It contains subelements that describe one or more sets of performance levels to be used in assessing competence or performance. lom Lom contains Required 1 Container subelements that define For more title, publisher, and information, other descriptive see information about this [Healthcare performance LOM] and framework. [<u>LOM</u>]. The lom element is defined in the Healthcare Learning **Object Metadata** standard defined by MedBiquitous. Please see the Healthcare Learning Object Metadata Specifications and Description document for more information on the subelements of lom. For information on which subelements of lom are required or recommended for Performance Frameworks, see section Lom Required and Recommended

PerformanceFramework Element Information

Element	Description	Required	Multiplicity	Datatype
	Elements.			
EffectiveDate	The date this performance framework becomes or became effective.	Optional	0 or 1	Date
RetiredDate	The date upon which this performance framework was retired.	Optional	0 or 1	Date
Replaces	A related performance framework that is supplanted, displaced, or superseded by the described framework. Implementers must use a URI to represent the related framework. Replaces is based on the Dublin Core term replaces. For more information, see [DCMITerms].	Optional	0 or more	anyURI
IsReplacedBy	A related performance framework that supplants, displaces, or supersedes the described framework. Implementers must use a URI to represent the related framework. IsReplacedBy is based on the Dublin Core term isReplacedBy. For more information, see [DCMITerms].	Optional	0 or more	anyURI

Element	Description	Required	Multiplicity	Datatype
SupportingInformation	SupportingInformation contains subelements that include or point to supporting information, such as descriptions of the rationale for developing the framework and its intended use. See section SupportingInformation for more information.	Optional	0 or more	Container
PerformanceScale	PerformanceScale contains subelements that define a numeric scale used in this performance framework. See section PerformanceScale for more information.	Required	1 or more	Container
Component	Component contains subelements that define a component of this performance framework. See section Component for more information.	Required	1 or more	Container
Elements from other namespaces	PerformanceFramework may include elements from other namespaces provided those elements are namespace qualified.	Optional	0 or more	any

Example:

```
<PerformanceFramework>
  <lom:lom>
. . .
  </lom:lom>
  <EffectiveDate>2013-01-01</EffectiveDate>
 <SupportingInformation>
. . .
  </SupportingInformation>
 <PerformanceScale id="xyz">
. . .
 </PerformanceScale>
  <Component id="c123">
. . .
 </Component>
 <Component id="c234">
. . .
  </Component>
 <Component id="c345">
. . .
  </Component>
. . .
</PerformanceFramework>
```

7.2 Lom Required and Recommended Elements

Lom contains subelements that define title, publisher, and other descriptive information about this performance framework.



The table that follows indicates which elements of healthcare lom are required or recommended for use in the Performance Framework. Note that additional lom elements may be used.

lom Element Usage Information

Element	Description	Required	Multiplicit y	Datatype
lom	lom contains subelements that define title, publisher, and other descriptive information about this performance framework.	Required	1	Container For more information on lom and its subelements, see
	For more information on these elements, see [<u>LOM</u>] and [<u>Healthcare</u> <u>LOM</u>].			[<u>Healthcare</u> <u>LOM]</u> and [<u>LOM</u>].
general	A container for general metadata elements.	Required	1	Container
general:identifier	A container for identifier information.	Required	1 or more	Container

Element	Description	Required	Multiplicit y	Datatype
general:identifier:catalog	The cataloging system for the unique identifier. For performance frameworks, the catalog must be URI.	Required	1	Restricted. See Description for details.
	Note that organizations may include a catalog other than URI for use within local systems as long as a URI identifier is present in the XML document.			
general:identifier:entry	Defines a unique identifier for the performance framework. For performance frameworks, identifiers must be in the form of a URI.	Required	1	anyURI
	Note that organizations may include an entry other than a URI for use within local systems as long as a URI identifier is present in the XML document.			

Element	Description	Required	Multiplicit	Datatype
			У	
general:title	Defines the title for this	Required	1	LanguageStrin
	performance framework			g
	in one or more languages.			
general:description	A short description of the	Recommende	0 or more	LanguageStrin
	performance framework.	d		g
lifecycle	A container for elements	Recommende	0 or 1	Container
	relating to the lifecycle of	d		
	the framework.			
lifecycle:status	A container for elements	Recommende	0 or 1	Container
	describing the status of	d		
	the performance			
	framework.			
lifecycle:status:source	The source of the	Recommende	0 or 1	Restricted See
	vocabulary for status.	d		Description for
	Use LOMv1.0.			details.
lifecycle:status:value	The status of the	Recommende	0 or 1	Restricted. See
	performance framework.	d		Description for
	Valid values are: draft,			details.
	final, revised, unavailable.			
	Use of draft and final			
	values is recommended.			

Element	Description	Required	Multiplicit y	Datatype
lifecycle:contribute	A container for elements the people and organizations that have contributed to the performance framework.	Recommende d	0 or 1	Container
lifecycle:contribute:role	A container for elements describing the publisher and other entities involved in the development of this framework. Use the role and entity elements within the lifecycle element to indicate the publisher of the performance framework. Role should have a value of publisher and be paired with an entity describing the publisher.	Recommende d	0 or more	Container
lifecycle:contribute:role:source	The source of the vocabulary for role. When describing the publisher, use LOMv1.0.	Recommende d	0 or 1	Restricted. See Description for details.

Element	Description	Required	Multiplicit y	Datatype
lifecycle:contribute:role:value	The role being described. To describe the publisher, value should be publisher.	Recommende d	0 or 1	Restricted. See Description for details.
lifecycle:contribute:entity	Use the role and entity elements within the lifecycle element to indicate the publisher of the performance framework. Entity includes a vcard reference to the publisher and should be paired with a role that has a value of publisher.	Recommende d	0 or more	CharacterStrin g in VCARD format. See [LOM] for details.
educational	A container element for elements related to the educational aspects of the framework.	Recommende d	0 or 1	Container
educational:context	A container for elements describing the educational environment for which the performance framework is intended.	Recommende d	0 or more	Container

Element	Description	Required	Multiplicit Y	Datatype
educational:context:source	The source of the vocabulary for	Recommende d	0 or 1	Restricted. See Description for
	educational context. To use the MedBiquitous vocabulary, use HEALTHCARE_LOMv1.			details.

Element	Description	Required	Multiplicit y	Datatype
educational:context:value	The educational context for which the framework is intended. Use a term from the following MedBiquitous vocabulary (described in HealthcareLOM):	Recommende d	0 or 1	Restricted. See Description for details.
	 patient education caregiver education primary education secondary education secondary education vocational training undergraduate education undergraduate professional education graduate 			
	 professional education continuing professional development 			

Element	Description	Required	Multiplicit	Datatype
rights	A container element for information on copyright and other restrictions.	Recommende d	0 or 1	Container
rights:copyrightAndOtherRestrictions	A container for elements indicating whether or not copyright or other restrictions exist on the competency framework.	Recommende d	0 or 1	Container
rights:copyrightAndOtherRestrictions:source	The source of the vocabulary used to describe copyright and other restrictions. To use the lom vocabulary, use LOMv1.0.	Recommende d	0 or 1	Restricted. See Description for details.
rights:copyrightAndOtherRestrictions:value	Indicates whether or not copyright and other restrictions exist. Valid values are yes and no.	Recommende d	0 or 1	Restricted. See Description for details.

Element	Description	Required	Multiplicit	Datatype
			У	
rights:description	The description element	Recommende	0 or 1	LanguageStrin
	within rights provides a	d		g
	brief description of the			
	copyright or other			
	constraints on the			
	performance framework.			
	The description may			
	include a link to a license.			
healthcareMetadata	A container element for	Recommende	0 or 1	Container
	healthcare related	d		
	metadata.			
healthcareMetadata:healthcareEducation	A container element for	Recommende	0 or 1	Container
	healthcare education	d		
	related metadata.			
healthcareMetadata:healthcareEducation targetAudience	A container element for	Recommende	0 or 1	Container
	information about the	d		
	target audience for whom			
	this framework is			
	intended.			
healthcareMetadata:healthcareEducation:targetAudience:professi	The health profession for	Recommende	0 or 1	LanguageStrin
on	which this performance	d		g
	framework is intended.			

```
<lom:lom>
```

```
<lom:general>
```

```
<lom:identifier>
```

<lom:catalog>URI</lom:catalog>

<lom:entry>http://www.example.com/internal_medicine_milestones_2013_us</lom:entry>

</lom:identifier>

<lom:description>

 <lom:string>The framework is designed only for use in evaluation of resident physicians in the context of their participation in accredited residency programs. The framework is for the assessment of the development of the resident physician. It does not represent the entirety of physician competency.</lom:string>

```
</lom:description>
```

```
</lom:general>
```

```
<lom:lifeCycle>
```

<lom:status>

```
<lom:source>LOMv1.0</lom:source>
```

```
<lom:value>final</lom:value>
```

```
</lom:status>
```

```
<lom:contribute>
```

```
<lom:role>
```

```
<lom:source>LOMv1.0</lom:source>
```

```
<lom:value>publisher</lom:value>
```

```
</lom:role>
```

```
<lom:entity>BEGIN:VCARD\nFN:Fictional Board of Internal MedicineEND:VCARD</lom:entity>
```

```
</lom:contribute>
```

```
</lom:lifeCycle>
```

```
</lom:lom>
```

7.3 SupportingInformation

SupportingInformation contains subelements that include or point to supporting information, such as descriptions of the rationale for developing the framework and its intended use.



Element	Description	Required	Multiplicity	Datatype
SupportingInformation	SupportingInformation contains subelements that include or point to supporting information, such as descriptions of the rationale for developing the framework and its intended use.	Optional	0 or more	Container
Reference	A reference to the supporting information. The Reference element uses the ReferenceType datatype from the MedBiquitous Common Specifications.	Either reference or xhtml:div is required	0 or 1	Container For more information, see [Common].
xhtml:div	A div element is a mixed type element referenced from XHTML. The div element can include a mix of text and XHTML tags as specified by the XHTML schema.	Either Reference or xhtml:div is required	0 or 1	Container For more information, see [<u>XHTML</u>].

Example:

```
<SupportingInformation>
      <Reference>
         <rdf:Description
rdf:about="http://www.example.org/performanceguide2013.pdf"/>
         <dcterms:format>application/pdf</dcterms:format>
      </Reference>
   </SupportingInformation>
   <SupportingInformation>
      <xhtml:div>
         <xhtml:h1>Foreword</xhtml:h1>
         <xhtml:p>
The College is committed to fostering the <xhtml:strong>highest
standards</xhtml:strong> of surgical care and professional
behaviour. Being a surgeon carries a responsibility for participation in
lifelong learning, and a
willingness to monitor performance in the workplace.
         </xhtml:p>
         <xhtml:p>
To aid these processes, and to complement the existing program, work was
undertaken by the <xhtml:em>
Assessment Steering Committee</xhtml:em> during 2010 and 2011, under the
governance of the
<xhtml:em>Professional Development and Standards Board</xhtml:em>.
         </xhtml:p>
      </xhtml:div>
  </SupportingInformation>
```

7.4 PerformanceScale

PerformanceScale contains subelements that define a numeric scale used in this performance framework. Most often scales are defined with higher numbers indicating higher levels of competence, but scales may be defined so that lower numbers indicate higher levels of competence. For example, on a scale of 1 to 5, 1 may be least competent or most competent.



Element	Description	Required	Multiplicity	Datatype
PerformanceScale	PerformanceScale contains subelements that define a numeric scale used in this performance framework. PerformanceScale has the following attribute: <i>id</i> a unique identifier for this performance scale. The identifier must be unique within the scope of this report. Use of the <i>id</i> attribute is required.	Required	1 or more	Container
LeastCompetent	The score indicating the lowest level of competence on this scale.	Required	1	Decimal)
MostCompetent	The score indicating the highest level of competence on this scale.	Required	1	Decimal

PerformanceScale Element Information

Example:

```
<PerformanceScale id="scale_1to5">
<LeastCompetent>1</LeastCompetent>
<MostCompetent>5</MostCompetent>
</PerformanceScale>
```

7.5 Component

Component contains subelements that define a component of this performance framework. A component may have nested components defined. Each component describes a spectrum of performance levels and related background or descriptive information.



Component Element Information

Element	Description	Required	Multiplicity	Datatype
Component	Component contains subelements that define a component of this performance framework. Component has the following attribute: <i>id</i> a unique identifier for this component. The identifier must be unique within the scope of this report. Use of the <i>id</i> attribute is required.	Required	1 or more	Container
Title	The title of this component. Often the title mirrors the title of the competency for which the performance levels are detailed.	Required	1 or more	NonNullLanguage StringType For more information, see [<u>Common</u>].
Abbreviation	An abbreviation for the component.	Optional	0 or more	NonNullLanguage StringType For more information, see [Common].

Element	Description	Required	Multiplicity	Datatype
Competency	Competency contains subelements that reference a competency in a competency framework. See section Competency for more information.	Optional	0 or more	Container
Author	An author of this component of the performance framework.	Optional	0 or more	NonNullStringType For more information, see [Common].
Reviewer	A reviewer of this component of the performance framework.	Optional	0 or more	NonNullStringType For more information, see [<u>Common</u>].
Threshold	Threshold contains subelements that define a threshold score for a particular action or decision, such as progression in training or entrustment. See section Threshold for more information.	Optional	0 or more	Container
AdditionalInformation	Additonal information, such as background, references., resources, etc. about this component. See section AdditionalInformation for more information.	Optional	0 or more	Container

Element	Description	Required	Multiplicity	Datatype
ComponentReference	The ID of a nested	Either	0 or more	IDREF
	Component.	Component		
		Reference or		
		Performance		
		LevelSet is		
		required.		
PerformanceLevelSet	PerformanceLevelSet	Either	0 or 1	Container
	contains subelements	Component		
	that define a	Reference or		
	spectrum of	Performance		
	performance levels.	LevelSet is		
	See section	required		
	PerformanceLevelSet			
	for more information.			

Example:

```
<Component id="comp_sbp4">
     <Title xml:lang="en">Transitions patients effectively within and
across health delivery systems.</Title>
     <Abbreviation xml:lang="en">Transitions patients</Abbreviation>
  <Competency>
. . .
  </Competency>
  <Author>Gertrude Stein</Author>
  <Reviewer>Pablo Picasso</Reviewer>
  <Threshold>
. . .
  </Threshold>
   <AdditionalInformation>
. . .
  </AdditionalInformation>
   <PerformanceLevelSet>
. .
   </PerformanceLevelSet>
 </Component>
```

7.5.1 Competency

Competency contains subelements that reference a competency in a competency framework. These subelements indicate a competency to which the defined components or performance levels apply.



Competency Element Information

				Datatype
Competency	Competency contains subelements that	Optional	0 or more	Container
	reference a			
	competency in a			
	competency			
	framework.			
Reference	A reference to a	Required	2	Container
	competency object or			_
	competency			For more
	framework.			information, see
				[<u>Common</u>].
	References should			
	occur twice: once to			
	reference a			
	competency object,			
	once to reference the			
	relevant competency			
	framework including			
	the referenced			
	competency object.			
	The Reference			
	element uses the			
	ReferenceType			
	datatype from the			
	MedBiquitous			
	Common			
	Specifications.			

Example:

```
<Competency>

<Reference>

<rdf:description

about="http://www.example.org/milestone/SBP4.xml"/>

<rdf:type

rdf:resource="http://ns.medbiq.org/competencyobject/v1/"/>

</Reference>

<Reference>

<rdf:description

about="http://www.example.org/im_milestones.xml"/>

<rdf:type

rdf:resource="http://ns.medbiq.org/competencyframework/v1/"/>

<dcterms:format>application/xml</dcterms:format>

</Reference>

</Competency>
```

7.5.2 Threshold

Threshold contains subelements that define a threshold score for a particular action or decision, such as progression in training or entrustment. For example, a regulatory body may wish to indicate that a score of 2 on this component is required to progress to the second phase of training.



ThresholdThreshold containsOptional0 or moreContainersubelements that define a threshold score for a particularscore for a particularscore for a particular	Element	Description	Required	Multiplicity	Datatype
action or decision, such as progression	Threshold	Threshold contains subelements that define a threshold score for a particular action or decision, such as progression	Optional	0 or more	Container

	in training or entrustment.			
Title	The title of this threshold. For example, Progression to Phase 2	Required	1 or more	NonNullLanguage StringType For more information, see [<u>Common</u>].
Description	A description of the threshold.	Optional	0 or more	NonNullLanguage StringType For more information, see [<u>Common</u>].
MinimumAcceptableScore	The minimum acceptable score associated with this threshold.	Required	1	Decimal

Example:

```
<Threshold>
    <Title xml:lang="en">Entrustment</Title>
    <Description xml:lang="en">The level of attainment trainees must
demonstrate to be considered eligible for entrustment with regard to this
competency.</Description>
    <MinimumAcceptableScore>4</MinimumAcceptableScore>
    </Threshold>
```

7.5.3 AdditionalInformation

Additonal information allows framework developers to include additional information in a performance framework, including background, references, resources, assessment methods, examples, and notes, to name a few. AdditionalInformation may be associated with a Component, Performance level, or Indicator.



AdditionalInformation Element Information

Element	Description	Required	Multiplicity	Datatype
AdditionalInformation	AdditionalInformation includes subelements that provide additional information about a component, performance level, or indicator. AdditionalInformation has the following attribute: <i>position</i> An integer indicating the position of this additional information in relation to other additional information with the same label. Position can be used to order notes, references, etc. Position should be unique within the scope of AdditionalInformation elements with the same label.	Optional	0 or more	Container
Label	A label for this additional information. Recommended values are: assessment method, background, example, note, reference, and resource.	Required	1 or more	NonNullLanguageStringType
Text	The text of the additional information.	Required	1 or more	NonNullLanguageStringType For more information, see [<u>Common</u>].

Element	Description	Required	Multiplicity	Datatype
Reference	A reference to an external resource.	Optional	0 or 1	Container
	MedBiquitous uses RDF and DCMI			
	subelements to specify details about			
	references. See section Reference for			
	more information.			
xhtml:div	A div element is a mixed type element	Optional	0 or 1	Container
	element can include a mix of text and			For more information, see
				[XHTML]
	XHIML tags as specified by the XHIML			
	schema.			

Example:

```
<AdditionalInformation position="1">
    <Label xml:lang="en">Note</Label>
    <Text xml:lang="en">Residents must ensure excellent transitions of care when they are unable to
provide direct care for patients. </Text>
    </AdditionalInformation>
    <AdditionalInformation label="resource">
        <Text>The Joint Commission Transitions of Care Portal</Text>
        <Reference>
            <rdf:Description rdf:about="http://www.jointcommission.org/toc.aspx"/>
            <dterms:format>text/html</dcterms:format>
        </AdditionalInformation>
```

7.5.4 PerformanceLevelSet

PerformanceLevelSet contains subelements that define a spectrum of performance levels. A performance level set may be defined to describe the spectrum of performance for a specific competency, or a performance level set may be defined to be generally applied across competencies.



PerformanceLevelSet Element Information

Element	Description	Required	Multiplicity	Datatype
PerformanceLevelSet	PerformanceLevelSet contains subelements that define a spectrum of performance levels.	Either a ComponentReference or a PerformanceLevelSet is required.	0 or 1	Container
PerformanceScaleReference	The identifier of a PerformanceScale defined in this document. The PerformanceScaleReference indicates the scale used for this performance level set.	Required	1	IDREF
PerformanceLevel	PerformanceLevel contains subelements that describe a single level of performance within this performance level set. See section PerformanceLevel for more information.	Required	2 or more	Container

Example:

```
<PerformanceLevelSet>
```

```
<PerformanceScaleReference>scale_lto5</PerformanceScaleReference>
<PerformanceLevel>
```

```
</PerformanceLevel>
<PerformanceLevel>
```

```
. . .
```

. . .

```
</PerformanceLevel>
<PerformanceLevel>
```

```
. . .
```

```
</PerformanceLevel>
```

```
</PerformanceLevelSet>
```

7.5.4.1 PerformanceLevel

The subelements of PerformanceLevel define a single level of performance in detail. There are multiple performance levels in a set. Together, they create a scale of performance with behavioral measures.



PerformanceLevel Element Information

Element	Description	Required	Multiplicity	Datatype
PerformanceLevel	PerformanceLevel contains subelements that describe a single level of performance within this performance level set.	Required	2 or more	Container
DisplayOrder	A positive integer indicating the order of display for this performance level in relation to other performance levels in the performance level set.	Required	1	positiveInteger

Element	Description	Required	Multiplicity	Datatype
Score	Score contains subelements that describe either a single score value or a range of values associated with this performance level. See section Score for more information.	Required	1	Container
Label	A label associated with this performance level. For example, Aspirational.	Optional	0 or more	NonNullLanguage StringType For more information, see [Common].
Indicator	Indicator contains subelements that describe an indicator or behavioral marker associated with this performance level. See section Indicator for more information.	Required	1 or more	Container
AdditionalIInformation	Additonal information, such as background, references., resources, etc. about this performance level. See section AdditionalInformation for more information.	Optional	0 or more	Container

Example:

```
<PerformanceLevel>
<DisplayOrder>1</DisplayOrder>
<Score>
<SingleValue>1</SingleValue>
</Score>
<Label xml:lang="en">Critical Deficiencies</Label>
<Indicator id="sbp4_1_1">
<...
</Indicator>
<Indicator>
<Indicator>
<Indicator>
</PerformanceLevel>
```

7.5.4.2 Score

Score contains subelements that describe either a single score value or a range of values associated with a performance level.



Score Element Information

Element	Description	Required	Multiplicity	Datatype
Score	Score contains subelements that describe either a single score value or a range of values associated with this performance level.	Required	1	Container
SingleValue	An integer indicating a single score associated with this performance level.	Either SingleValue or Range is required	0 or 1	Decimal

Element	Description	Required	Multiplicity	Datatype
Range	Range contains	Either SingleValue	0 or 1	Container
	subelements that	or Range is		
	describe a range of	required		
	scores associated with			
	this performance			
	level. See section			
	Range for more			
	information.			

Example1:

```
<Score>
<SingleValue>4</SingleValue>
</Score>
```

Example 2:

```
<Score>

<Range>

<MinScore>1</MinScore>

<MaxScore>3</MaxScore>

</Range>

</Score>
```

7.5.4.3 Range

Range contains subelements that describe a range of scores associated with this performance level.



Range Element Information

Element	Description	Required	Multiplicity	Datatype
Range	Range contains subelements that describe a range of scores associated with this performance level.	Either SingleValue or Range is required	0 or 1	Container
MinScore	The minimum score associated with this performance level. A MinScore may be lower or higher than a MaxScore depending on how the PerformanceScale is defined.	Required	1	Decimal
MaxScore	The maximum score associated with this performance level. A MaxScore may be higher or lower than a MinScore depending on how the PerformanceScale is defined.	Required	1	Decimal

Example:

<Range> <MinScore>1</MinScore> <MaxScore>3</MaxScore> </Range>

7.5.4.4 Indicator

Indicator contains subelements that describe an indicator or behavioral marker associated with this performance level.



Indicator Element Information

Element	Description	Required	Multiplicity	Datatype
Indicator	Indicator contains subelements that describe an indicator or behavioral marker associated with this performance level. Indicator has the following attribute: <i>id</i> A unique identifier for this indicator. The identifier must be unique within the scope of this report. Use of the <i>id</i> attribute is required.	Required	1 or more	Container

Element	Description	Required	Multiplicity	Datatype
Description	A description of the	Either Reference	1 or more	NonNullLanguage
	indicator or	or Description is		StringType
	behavioral marker	required		
	associated with this			For more
	performance level.			Information, see
				[<u>Common</u>].
Reference	A reference to an	Either Reference	0 or more	Container
	indicator from	or Description is		
	another document.	required		For more information, see
	The Reference			[<u>Common</u>].
	element uses the			
	ReferenceType			
	datatype from the			
	MedBiquitous			
	Specifications			
Competency	Competency contains	Optional	0 or more	Container
	subelements that	·		
	reference a			
	competency in a			
	competency			
	framework. See			
	for more information			
	for more information.			
AdditionalInformation	Additional	Optional	0 or more	Container
	information, such as			
	background,			
	references, resources,			
	etc. about this			
	indicator.			
	See section			
	AdditionalInformation			
	for more information.			

Example:

```
<Indicator id="sbp4_1_1">
    <Description>Disregards need for communication at time of
transition</Description>
    <Competency>
```

```
....
</Competency>
<AdditionalInformation>
....
</AdditionalInformation>
</Indicator>
<Indicator id="sbp4_1_2">
<Reference>
<rdf:description
about="http://www.example.org/im_milestones.xml#spb412"/>
<rdf:type
rdf:resource="http://ns.medbiq.org/performanceframework/v1/"/>
<dcterms:format>application/xml</dcterms:format>
</Reference>
</Indicator>
```

8 Sample XML Documents

8.1 Sample Document in one language

<?xml version="1.0" encoding="UTF-8"?>

```
<PerformanceFramework xmlns:xsi="http://www.w3.org/2001/XMLSchema-</pre>
instance"
xsi:schemaLocation="http://ns.medbiq.org/performanceframework/v1/
performanceframework.xsd"
xmlns="http://ns.medbig.org/performanceframework/v1/"
xmlns:lom="http://ltsc.ieee.org/xsd/LOM"
xmlns:cf="http://ns.medbiq.org/competencyframework/v1/"
xmlns:cobj="http://ns.medbiq.org/competencyobject/v1/"
xmlns:xhtml="http://www.w3.org/1999/xhtml"
xmlns:dcterms="http://purl.org/dc/terms/"
xmlns:rdf="http://www.w3.org/1999/02/22-rdf-syntax-ns#">
  <lom:lom>
    <lom:general>
      <lom:identifier>
         <lom:catalog>URI</lom:catalog>
         <lom:entry>
http://www.example.com/internal_medicine_milestones_2013_us
         </lom:entry>
      </lom:identifier>
      <lom:description>
         <lom:string>The framework is designed only for use in evaluation
of resident physicians in the context of their participation in accredited
residency programs. The framework is for the assessment of the development
of the resident physician. It does not represent the entirety of
physician competency.</lom:string>
      </lom:description>
    </lom:general>
    <lom:lifeCycle>
      <lom:status>
         <lom:source>LOMv1.0</lom:source>
         <lom:value>final</lom:value>
      </lom:status>
      <lom:contribute>
         <lom:role>
            <lom:source>LOMv1.0</lom:source>
            <lom:value>publisher</lom:value>
         </lom:role>
         <lom:entity>BEGIN:VCARD\nFN:Fictional Board of Internal
MedicineEND:VCARD</lom:entity>
      </lom:contribute>
```

```
</lom:lifeCycle>
  </lom:lom>
  <EffectiveDate>2013-01-01</EffectiveDate>
  <SupportingInformation>
      <Reference>
         <rdf:Description
rdf:about="http://www.example.org/performanceguide2013.pdf"/>
         <dcterms:format>application/pdf</dcterms:format>
      </Reference>
   </SupportingInformation>
   <SupportingInformation>
      <xhtml:div>
         <xhtml:h1>Foreword</xhtml:h1>
         <xhtml:p>
The College is committed to fostering the <xhtml:strong>highest
standards</xhtml:strong> of surgical care and professional
behaviour. Being a surgeon carries a responsibility for participation in
lifelong learning, and a
willingness to monitor performance in the workplace.
         </xhtml:p>
         <xhtml:p>
To aid these processes, and to complement the existing program, work was
undertaken by the <xhtml:em>
Assessment Steering Committee</xhtml:em> during 2010 and 2011, under the
governance of the
<xhtml:em>Professional Development and Standards Board</xhtml:em>.
         </xhtml:p>
      </xhtml:div>
   </SupportingInformation>
  <PerformanceScale id="scale_1to5">
    <LeastCompetent>1</LeastCompetent>
    <MostCompetent>5</MostCompetent>
  </PerformanceScale>
  <PerformanceScale id="scale_1to2">
    <LeastCompetent>1</LeastCompetent>
    <MostCompetent>2</MostCompetent>
  </PerformanceScale>
  <Component id="comp sbp4">
     <Title>Transitions patients effectively within and across health
delivery systems.</Title>
     <Abbreviation>Transitions patients</Abbreviation>
   <Competency>
      <Reference>
         <rdf:description
about="http://www.example.org/milestone/SBP4.xml"/>
         <rdf:type
rdf:resource="http://ns.medbiq.org/competencyobject/v1/"/>
      </Reference>
      <Reference>
```

```
<rdf:description
about="http://www.example.org/im_milestones.xml"/>
         <rdf:type
rdf:resource="http://ns.medbiq.org/competencyframework/v1/"/>
         <dcterms:format>application/xml</dcterms:format>
      </Reference>
   </Competency>
   <Author>Gertrude Stein</Author>
   <Reviewer>Pablo Picasso</Reviewer>
    <Threshold>
      <Title>Entrustment</Title>
      <Description>The level of attainment trainees must demonstrate to be
considered eligible for entrustment with regard to this
competency.</Description>
      <MinimumAcceptableScore>4</MinimumAcceptableScore>
    </Threshold>
    <AdditionalInformation position="1">
      <Label>Note</Label>
      <Text>Residents must ensure excellent transitions of care when they
are unable to provide direct dare for patients. </Text>
   </AdditionalInformation>
   <AdditionalInformation>
      <Label>Resource</Label>
      <Text>The Joint Comission Transitions of Care Portal</Text>
      <Reference>
         <rdf:Description
rdf:about="http://www.jointcommission.org/toc.aspx"/>
         <dcterms:format>text/html</dcterms:format>
      </Reference>
   </AdditionalInformation>
    <PerformanceLevelSet>
      <PerformanceScaleReference>scale_1to5</PerformanceScaleReference>
        <PerformanceLevel>
          <DisplayOrder>1</DisplayOrder>
          <Score>
            <SingleValue>1</SingleValue>
        </Score>
          <Label>Critical Deficiencies</Label>
          <Indicator id="sbp4_1_1">
         <Description>Disregards need for
                            communication at
                            time of transition</Description>
        </Indicator>
        <Indicator id="sbp4_1_2">
            <Description>Does not respond to
                            requests of
                            caregivers in other
                            delivery systems</Description>
         </Indicator>
```

```
</PerformanceLevel>
<PerformanceLevel>
  <DisplayOrder>2</DisplayOrder>
  <Score>
    <SingleValue>2</SingleValue>
</Score>
  <Indicator id="sbp4 2 1">
    <Description>Inconsistently utilizes
                    available resources to
                    coordinate and ensure safe
                    and effective patient care
                    within and across delivery
                    systems</Description>
</Indicator>
<Indicator id="sbp4_2_2">
    <Description>Written and verbal care
                    plans during times of
                    transition are incomplete
                    or absent</Description>
</Indicator>
<Indicator id="sbp4_2_3">
       <Description> Inefficient transitions of
                    care lead to unnecessary
                    expense or risk to a patient
                    (e.g. duplication of tests
                    readmission</Description>
</Indicator>
</PerformanceLevel>
<PerformanceLevel>
  <DisplayOrder>3</DisplayOrder>
  <Score>
    <SingleValue>3</SingleValue>
</Score>
<Indicator id="sbp4_3_1">
       <Description>Recognizes the importance of
                    communication during times
                    of transition</Description>
</Indicator>
<Indicator id="sbp4_3_2">
       <Description>Communication with future
                    caregivers is present but with
                    lapses in pertinent or timely
                    information</Description>
</Indicator>
</PerformanceLevel>
<PerformanceLevel>
  <DisplayOrder>4</DisplayOrder>
  <Score>
    <SingleValue>4</SingleValue>
```

```
</Score>
          <Label>Ready for unsupervised practice</Label>
          <Indicator id="sbp4_4_1">
                                              <Description>Appropriately
utilizes available
                            resources to coordinate care
                            and ensures safe and effective
                            patient care within and across
                            delivery systems</Description>
        </Indicator>
        <Indicator id="sbp4_4_2">
               <Description>Proactively communicates with
                            past and future care givers to
                            ensure continuity of care</Description>
        </Indicator>
        </PerformanceLevel>
        <PerformanceLevel>
          <DisplayOrder>5</DisplayOrder>
          <Score>
            <SingleValue>5</SingleValue>
        </Score>
          <Label>Aspirational</Label>
          <Indicator id="sbp4_5_1">
            <Description>Coordinates care within and
                            across health delivery systems
                            to optimize patient safety,
                            increase efficiency and ensure
                            high quality patient outcomes</Description>
        </Indicator>
        <Indicator id="sbp4_5_2">
               <Description>Anticipates needs of patient,
                            caregivers and future care
                            providers and takes
                            appropriate steps to address
                            those needs</Description>
        </Indicator>
        <Indicator id="sbp4 5 3">
               <Description>Anticipates needs of patient,
                            caregivers and future care
                            providers and takes
                            appropriate steps to address
                            those needs</Description>
        </Indicator>
        <Indicator id="sbp4_5_4">
               <Description>Role models and teaches
                            effective transitions of care</Description>
        </Indicator>
        </PerformanceLevel>
    </PerformanceLevelSet>
```

</Component>

</PerformanceFramework>

8.2 Sample Document in two languages

```
<?xml version="1.0" encoding="UTF-8"?>
<PerformanceFramework xmlns:xsi="http://www.w3.org/2001/XMLSchema-
instance"
xsi:schemaLocation="http://ns.medbiq.org/performanceframework/v1/
performanceframework.xsd"
xmlns="http://ns.medbig.org/performanceframework/v1/"
xmlns:lom="http://ltsc.ieee.org/xsd/LOM"
xmlns:cf="http://ns.medbiq.org/competencyframework/v1/"
xmlns:cobj="http://ns.medbiq.org/competencyobject/v1/"
xmlns:xhtml="http://www.w3.org/1999/xhtml"
xmlns:dcterms="http://purl.org/dc/terms/"
xmlns:rdf="http://www.w3.org/1999/02/22-rdf-syntax-ns#">
  <lom:lom>
    <lom:general>
      <lom:identifier>
         <lom:catalog>URI</lom:catalog>
   <lom:entry>http://www.example.com/multilingual_framework</lom:entry>
      </lom:identifier>
      <lom:description>
         <lom:string>The framework is designed to evaluate trainees. It is
represented in both French and English.</lom:string>
      </lom:description>
    </lom:general>
    <lom:lifeCycle>
      <lom:status>
         <lom:source>LOMv1.0</lom:source>
         <lom:value>final</lom:value>
      </lom:status>
      <lom:contribute>
         <lom:role>
            <lom:source>LOMv1.0</lom:source>
            <lom:value>publisher</lom:value>
         </lom:role>
         <lom:entity>BEGIN:VCARD\nFN:Fictional Board of
MedicineEND:VCARD</lom:entity>
      </lom:contribute>
    </lom:lifeCycle>
  </lom:lom>
  <EffectiveDate>2013-01-01</EffectiveDate>
  <SupportingInformation>
      <Reference>
         <rdf:Description
rdf:about="http://www.example.org/performanceguide2013.pdf"/>
         <dcterms:format>application/pdf</dcterms:format>
      </Reference>
   </SupportingInformation>
```

```
<SupportingInformation>
      <xhtml:div lang="en">
         <xhtml:h1>Foreword</xhtml:h1>
         <xhtml:p>
The College is committed to fostering the <xhtml:strong>highest
standards</xhtml:strong> of surgical care and professional
behaviour. Being a surgeon carries a responsibility for participation in
lifelong learning, and a
willingness to monitor performance in the workplace.
         </xhtml:p>
      </xhtml:div>
   </SupportingInformation>
      <SupportingInformation>
      <xhtml:div lang="fr">
         <xhtml:h1>Foreword</xhtml:h1>
         <xhtml:p>
Le Collège s'est engagé à promouvoir les normes <xhtml:strong> les plus
élevées</xhtml:strong> de soins chirurgicaux et professionnel
comportement. Être un chirurgien exerce une responsabilité pour la
participation à la formation continue, et une
volonté de surveiller le rendement en milieu de travail.
         </xhtml:p>
      </xhtml:div>
   </SupportingInformation>
  <PerformanceScale id="scale_1to5">
    <LeastCompetent>1</LeastCompetent>
    <MostCompetent>5</MostCompetent>
  </PerformanceScale>
  <PerformanceScale id="scale_1to2">
    <LeastCompetent>1</LeastCompetent>
    <MostCompetent>2</MostCompetent>
  </PerformanceScale>
  <Component id="comp_sbp4">
     <Title xml:lang="en">Transitions patients effectively within and
across health delivery systems.</Title>
     <Title xml:lang="fr">Transitions patients efficace au sein des
systèmes de prestation de santé.</Title>
     <Abbreviation xml:lang="en">Transitions patients</Abbreviation>
     <Abbreviation xml:lang="fr">Transitions patients</Abbreviation>
   <Competency>
      <Reference>
         <rdf:description
about="http://www.example.org/milestone/SBP4.xml"/>
         <rdf:type
rdf:resource="http://ns.medbiq.org/competencyobject/v1/"/>
      </Reference>
      <Reference>
         <rdf:description
about="http://www.example.org/im_milestones.xml"/>
```

```
<rdf:type
rdf:resource="http://ns.medbiq.org/competencyframework/v1/"/>
         <dcterms:format>application/xml</dcterms:format>
      </Reference>
   </Competency>
   <Author>Gertrude Stein</Author>
   <Reviewer>Pablo Picasso</Reviewer>
    <Threshold>
      <Title xml:lang="en">Entrustment</Title>
      <Title xml:lang="fr">Charger</Title>
      <Description xml:lang="en">The level of attainment trainees must
demonstrate to be considered eligible for entrustment with regard to this
competency.</Description>
      <Description xml:lang="fr">Le niveau des stagiaires à atteindre doit
démontrer à être admissible à charger à l'égard de cette
compétence.</Description>
      <MinimumAcceptableScore>4</MinimumAcceptableScore>
    </Threshold>
    <AdditionalInformation position="1">
      <Label xml:lang="en">Note</Label>
      <Label xml:lang="fr">Remarque</Label>
      <Text xml:lang="en">Residents must ensure excellent transitions of
care when they are unable to provide direct dare for patients. </Text>
      <Text xml:lang="fr">Les résidents doivent assurer une excellente
transition des soins quand ils sont incapables de fournir osent directe
pour les patients.</Text>
   </AdditionalInformation>
    <PerformanceLevelSet>
      <PerformanceScaleReference>scale_1to5</PerformanceScaleReference>
        <PerformanceLevel>
          <DisplayOrder>1</DisplayOrder>
          <Score>
            <SingleValue>1</SingleValue>
        </Score>
          <Label xml:lang="en">Critical Deficiencies</Label>
          <Label xml:lang="fr">Lacunes critiques</Label>
          <Indicator id="sbp4 1 1">
         <Description xml:lang="en">Disregards need for
                            communication at
                            time of transition</Description>
            <Description xml:lang="fr">Ignore besoin de communication au
moment de la transition</Description>
        </Indicator>
        <Indicator id="sbp4_1_2">
            <Description xml:lang="en">Does not respond to
                            requests of
                            caregivers in other
                            delivery systems</Description>
```

```
<Description xml:lang="fr">Ne pas répondre aux demandes
des soignants dans d'autres systèmes de livraison</Description>
         </Indicator>
        </PerformanceLevel>
        <PerformanceLevel>
          <DisplayOrder>5</DisplayOrder>
          <Score>
            <SingleValue>5</SingleValue>
        </Score>
          <Label xml:lang="en">Aspirational</Label>
          <Label xml:lang="fr">Ambitieux</Label>
          <Indicator id="sbp4_5_1">
            <Description xml:lang="en">Coordinates care within and
                            across health delivery systems
                            to optimize patient safety,
                            increase efficiency and ensure
                            high quality patient outcomes</Description>
                <Description xml:lang="fr">Coordonner les soins à
l'intérieur et à travers les systèmes de prestation de santé afin
d'optimiser la sécurité des patients, accroître l'efficacité et d'assurer
des résultats de haute qualité pour les patients</Description>
        </Indicator>
        <Indicator id="sbp4_5_2">
               <Description xml:lang="en">Anticipates needs of patient,
                            caregivers and future care
                            providers and takes
                            appropriate steps to address
                            those needs</Description>
                    <Description xml:lang="fr">Anticipe les besoins de
patients, les soignants et les futurs fournisseurs de soins et prend les
mesures appropriées pour répondre à ces besoins</Description>
        </Indicator>
        </PerformanceLevel>
    </PerformanceLevelSet>
  </Component>
</PerformanceFramework>
```

9 References

Common

MedBiquitous Common Specifications. MedBiquitous Website. <u>http://www.medbiq.org/sites/default/files/CommonSpecifications.pdf</u>. Accessed April 28, 2014.

Competency Framework

ANSI/MEDBIQ CF.10.1-2012, Competency Framework. MedBiquitous Website. <u>http://medbiq.org/std_specs/standards/index.html#Competencies</u>. Accessed May 20, 2013.

Competency Object

MedBiquitous Competency Object Specifications and description Document. MedBiquitous Website. <u>http://www.medbiq.org/sites/default/files/CompetencyObjectSpecification.pdf</u>. Accessed June 16, 2011.

DCMI

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Healthcare LOM

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