Using Web 2.0 in cultural immersive health education

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Developing empathy

• Cultural immersion/plunges
  – The greater the difference the greater the challenge
  – Planned, guidance, support
  – Reflection is promoted
Cultural Immersive Education

PREPARATION
• Focus on the learner, strategies and skills and the context of learning

EXPERIENCE
• Noticing, intervening, reflection in action, personal foundation of experience

RE-EVALUATE
• Attend to feelings, reflect on action, integrate, validate, appropriate (own)

(Scott, 2006)
Effective Learning Environments

SAFE

- Supportive
- Inclusive
- Challenging
- Engaging

From Monash University, CMHSE
Cultural Immersion Program

**PREPARATION**
- Focus on the learner, strategies and skills and the context of learning

**EXPERIENCE**
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**RE-EVALUATE**
- Focus on the learner, strategies and skills and the context of learning

**NTGPEConnect**
- Weekly tutorials

**Debrief**
- Orientation
NTGPE Connect
Welcome to NTGPE Connect a social network for students participating in placements facilitated by NTGPE. RUSC participants – please register or login to the right using your invite code.

GET CONNECTED...

NTGPE Connect is a social network designed to connect medical students and allow them to contribute supplementary local information and support for other students in the NT. NTGPE Connect provides an outlet for placement reflection and learning in an environment familiar to students.

Features include; user profiles | friends | groups | forums | blogs | photos | messaging

The network is still in its infancy and will require testing and feedback from students, not to mention it will take some time before information is populated by students to a useful level - we encourage it’s use for the benefit of future placements.
User accounts will be given to NTGPE placement participants alongside of arrival information to Darwin or Alice Springs.

Please read the terms of use and privacy documents before use.
By logging into NTGPE Connect you express your agreement to these terms.

comments off
Student Reflections

During your rural and remote placements in the NT, you will be exposed to many situations which are new, confronting or challenging...

It is expected that all students submit a reflection of their placement to share your learning experience. Feel free to be creative and submit a short video or audio clip or other media reflecting on your placement.

Recent reflections

- Bagot Clinic placement
  Aug 13, 2009
  When I first came to Bagot there were things that struck me as different, sometimes shockingly so...

- Advanced Life Support
  Aug 12, 2009
  Following the fascinating cases of last weeks teleconference I was prompted to refresh my memory on current guidelines for resuscitation. There is a link to Australian Resuscitation Guidelines...

- Jabiru
  Aug 11, 2009
  I'm not sure what was expecting when I arrived in Jabiru...

- Amiplatata
  Aug 9, 2009
  For a tiny community Amiplatata (pronounced Um-iplatata) about 400 km North-East of Alice Springs, has given me a million memories...

- Burn Surgery
  Jul 15, 2009
  Their pre-op is under a tree, chained to prevent the tickle-minded few who would make a last minute decision to run...

Site Wide Activity

- Ilanaparkes wrote a new blog post:
  Bagot Clinic placement 8 hours, 38 minutes ago

  When I first came to Bagot there were things that struck me as different, sometimes shockingly so. People walking around barefoot, children with sores all over their legs, children and babies coming in with temperatures of 40. Now, only a few weeks later, I think many of those things have started to seem normal to me. Today I saw...

- Joanne Wood wrote a new blog post
  Advanced Life Support 10 hours, 44 minutes ago

  Following the fascinating cases of last weeks teleconference I was prompted to refresh my memory on current guidelines for resuscitation. There is a link to Australian Resuscitation Guidelines. I thought it was particularly interesting reading about recommended medications.
The Students

N=88
Senior clinical years
Age < 25 yo
Female
Self select
Australian medical schools
Rural background
Placed in remote or very remote communities
What student think of the program..

- Met personal and university learning objectives
- Placement was not stressful
- Increase interest in rural and remote practice
- Rank orientation and supervision highly
What they think of NTGPEConnect...

Look and feel: 100%
ease of use: 100%
quantity of content: 100%
quality of content: 100%
tools available: 100%
overall: 100%
Activities on NTGPEConnect

• Primary activities – search for other students, view members’ profile, read peer reflections
• Secondary activities – accessing resources, browse community profile
• Other – send messages, view forums, add reflections
• Least likely to – participate in forums, comment on a post, add photos
• Did nothing
Reflections

- The workplace is different
  - Recognition
  - Compare and contrast
- More than a clinical placement
  - Social, cultural
  - Relationship building
- Developing empathy
  - Feelings, opinions, perspectives
Using NTGPEConnect

- Network with friends
- Post and share thoughts and feelings
- Talk to educators
- Provide tips for peers
Future directions

• Valuable additional tool
• Student value it role and encourage it to further developing
• Capture and document experiences
• Core resources
• Navigability
• Allow to populate by students